

## Chapter 01: Aspects of Medical-Surgical Nursing

### Linton: Medical-Surgical Nursing, 7th Edition

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#### MULTIPLE CHOICE

1. What provides direction for individualized care and assures the delivery of accurate, safe care through a definitive pathway that promotes the client's and the support persons' progress toward positive outcomes?
  - a. Physician's orders
  - b. Progress notes
  - c. Nursing care plan
  - d. Client health history

ANS: C

The nursing care plan provides direction for individualized care and assures the delivery of accurate, safe care through a definitive pathway that promotes the client's and the support persons' progress toward positive outcomes.

DIF: Cognitive Level: Comprehension    REF: p. 2    OBJ: 1  
TOP: Nursing Care Plan    KEY: Nursing Process Step: Planning  
MSC: NCLEX: Physiological Integrity: Reduction of Risk

2. The nurse is performing behaviors and actions that assist clients and significant others in meeting their needs and the identified outcomes of the plan of care. What is the correct term for these nursing behaviors?
  - a. Assessments
  - b. Interventions
  - c. Planning
  - d. Evaluation

ANS: B

Caring interventions are those nursing behaviors and actions that assist clients and significant others in meeting their needs and the identified outcomes of the plan of care.

DIF: Cognitive Level: Comprehension    REF: p. 3    OBJ: 1  
TOP: Interventions    KEY: Nursing Process Step: Planning  
MSC: NCLEX: Physiological Integrity: Reduction of Risk

3. The nurse understands the importance of being answerable for all actions and the possibility of being called on to explain or justify them. What term best describes this concept?
  - a. Reliability
  - b. Maturity
  - c. Accountability
  - d. Liability

ANS: C

Accountability means that a person is answerable for his or her actions and may be called on to explain or justify them.

DIF: Cognitive Level: Comprehension    REF: pp. 6-7    OBJ: 3 | 5 | 7



Communication is defined as the process by which information is exchanged between individuals verbally, nonverbally, and/or in writing or through information technology.

DIF: Cognitive Level: Knowledge      REF: p. 2      OBJ: 2  
TOP: Communication      KEY: Nursing Process Step: N/A  
MSC: NCLEX: N/A

2. \_\_\_\_\_ is the collection and processing of relevant data for the purpose of appraising the client's health status.

ANS:  
Assessment

Assessment is the collection and processing of relevant data for the purpose of appraising the client's health status.

DIF: Cognitive Level: Knowledge      REF: p. 2      OBJ: 1 | 2  
TOP: Assessment      KEY: Nursing Process Step: N/A      MSC: NCLEX: N/A

3. \_\_\_\_\_ is concerned with the ethical questions that arise in the context of health care.

ANS:  
Bioethics

Bioethics is concerned with the ethical questions that arise in the context of health care.

DIF: Cognitive Level: Knowledge      REF: p. 4      OBJ: 3  
TOP: Bioethics      KEY: Nursing Process Step: N/A      MSC: NCLEX: N/A

4. Place the corresponding letter to each stage of conflict in the correct order. \_\_\_\_\_  
(Place the events in the appropriate sequence with capital letters. Do not separate answers with a space or punctuation. Example: ABCD.)
- Outcomes
  - Conceptualization
  - Frustration
  - Action

ANS:  
CBDA

The stages of conflict in order are frustration, conceptualization, action, and outcomes.

DIF: Cognitive Level: Comprehension      REF: p. 7      OBJ: 7  
TOP: Conflict      KEY: Nursing Process Step: N/A      MSC: NCLEX: N/A

5. Place the corresponding letter to each key step in solving an ethical dilemma in the correct order. \_\_\_\_\_ (Place the events in the appropriate sequence. Do not separate answers with a space or punctuation. Example: ABCD.)
- Negotiate a plan.
  - Clarify values.
  - Ask if it is an ethical dilemma.

- d. Verbalize the problem.
- e. Gather information.
- f. Identify possible courses of action.
- g. Evaluate the plan over time.

ANS:

CEBDFAG

The key step of solving an ethical dilemma in order are ask the question, is it an ethical dilemma, gather information, clarify values, verbalize the problem, identify possible course of action, negotiate a plan, and evaluate the plan over time.

DIF: Cognitive Level: Analysis

REF: p. 4

OBJ: 3

TOP: Ethical Dilemma

KEY: Nursing Process Step: N/A

MSC: NCLEX: N/A